**JAVASOLT TANMENET**

**heti 2 óra**

**mm**publications

**New Plus Elementary**

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| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja**  **Functions and aims of the lesson** | **Nyelvi szerkezetek**  **Grammar structures** | **Szókincs**  **Vocabulary** | **Eszközök és anyagok**  **Aids and materials** |
| 1 | 1 | Introduction | Learn how to use the book  Understand the aim of the New Plus lessons |  |  |  |
|  | 2 | Unit 1 – Warm-up | Introduce and revise vocabulary and structures  Identify hobbies and sports  Discuss preferences  Give reasons | Like, don’t like, enjoy + noun or -ing form | Hobbies, sports, pets, school subjects | New Plus Elementary |
| 2 | 3 | Unit 1 – Listening | Listen for main idea  Listen for specific information |  |  | New Plus Elementary, CD & CD Player |
|  | 4 | Unit 1 – Speaking | Role-play: exchanging personal information  Discuss choices / Give opinion |  |  | New Plus Elementary |
| 3 | 5 | Unit 1 – Pre-writing & Reading | Write a short advertisement about oneself  Introduce the layout of informal letters  Understand specific points |  |  | New Plus Elementary |
|  | 6 | Unit 1 – Writing | Match and link parts of sentences with and, or, but  Revise question forms  Form sentences based on pictures |  |  | New Plus Elementary |
| 4 | 7 | Unit 1 - Project | Write a letter introducing oneself |  |  | New Plus Elementary |
|  | 8 | Unit 2 – Warm-up | Introduce / revise adjectives  Identify places on a map  Introduce / revise vocabulary |  | Adjectives, places | New Plus Elementary |
| 5 | 9 | Unit 2 – Listening | Listen for gist  Listening for specific information |  |  | New Plus Elementary, CD & CD Player |
|  | 10 | Unit 2 – Speaking | Role-play: exchanging information  Express and justify an opinion about one’s town/city |  |  | New Plus Elementary |
| 6 | 11 | Unit 2 – Pre-writing & Reading | Write a few sentences describing a city  Identify pictures  Distinguish between true and false statements |  |  | New Plus Elementary |
|  | 12 | Unit 2 – Writing | Link sentences using the relative pronoun which  Express and justify opinions  Write facts about one’s city/town |  |  | New Plus Elementary |
| 7 | 13 | Unit 2 - Project | Write a description of one’s city/town |  |  | New Plus Elementary |
|  | 14 | Test Unit 1 & 2 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 8 | 15 | Unit 3 – Warm-up | Share experiences  Identify mood  Introduce vocabulary |  | Adjectives describing feelings | New Plus Elementary |
|  | 16 | Unit 3 – Listening | Identify pictures  Listen for specific information |  |  | New Plus Elementary, CD & CD Player |
| 9 | 17 | Unit 3 – Speaking | Decide on the order of events  Describe events  Narrate a story  Share experiences | Past Simple  Past Progressive |  | New Plus Elementary |
|  | 18 | Unit 3 – Pre-writing & Reading | Write about one’s personal experience  Identify the sequence of events  Understand gist |  |  | New Plus Elementary |
| 10 | 19 | Unit 3 – Writing | Practise the Past Simple and Past Progressive in context  Join sentences using when, while, as, as soon as, so and but  Write sentences about an event  Make notes about a personal experience |  |  | New Plus Elementary |
|  | 20 | Unit 3 - Project | Write about a personal experience |  |  | New Plus Elementary |
| 11 | 21 | Unit 4 – Warm-up | Introduce / revise vocabulary |  | Holiday activities  Adjectives describing weather | New Plus Elementary |
|  | 22 | Unit 4 – Listening | Listen for gist  Listen for specific information |  |  | New Plus Elementary, CD & CD Player |
| 12 | 23 | Unit 4 – Speaking | Share experiences / survey  Guessing game |  |  | New Plus Elementary |
|  | 24 | Unit 4 – Pre-writing & Reading | Identify a place  Complete sentences about one’s holiday  Revise the layout of informal letters  Read for specific information  Identify what pronouns and adverbs refer to |  | Present Progressive  Present Perfect Simple | New Plus Elementary |
| 13 | 25 | Unit 4 – Writing | Use personal pronouns and adverbs in a text to give it cohesion  Complete sentences with appropriate words  Write sentences based on visual and verbal prompts  Select the appropriate closing paragraph for a given letter |  |  | New Plus Elementary |
|  | 26 | Unit 4 - Project | Write an informal letter while on holiday |  |  | New Plus Elementary |
| 14 | 27 | Test Unit 3 & 4 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
|  | 28 | Unit 5 – Warm-up | Introduce / revise vocabulary  Identify characteristics | Order of adjectives | Words related to film stars and pop stars | New Plus Elementary |
| 15 | 29 | Unit 5 – Listening | Identify the sequence of events  Listen for specific information |  |  | New Plus Elementary, CD & CD Player |
|  | 30 | Unit 5 – Speaking | Describe / Identify people  Exchange information |  |  | New Plus Elementary |
| 16 | 31 | Unit 5 – Pre-writing & Reading | Write about someone’s career  Guess the meaning of words from context / match synonyms  Identify the main ideas |  |  | New Plus Elementary |
|  | 32 | Unit 5 – Writing | Link sentences using the relative pronouns who and which  Write sentences based on notes  Write facts about a famous person | Relative pronouns who and which |  | New Plus Elementary |
| 17 | 33 | Unit 5 - Project | Write a description of a famous person |  |  | New Plus Elementary |
|  | 34 | Unit 6 – Warm-up | Introduce / revise vocabulary  Practise the use of will and won’t  Using verbs in context | Future will |  | New Plus Elementary |
| 18 | 35 | Unit 6 – Listening | Identify main ideas  Listen for specific information |  |  | New Plus Elementary, CD & CD Player |
|  | 36 | Unit 6 – Speaking | Describe / Identify pictures |  |  | New Plus Elementary |
| 19 | 37 | Unit 6 – Pre-writing & Reading | Make predictions about life in the future  Identify main ideas  Understand specific information |  |  | New Plus Elementary |
|  | 38 | Unit 6 – Writing | Practise Conditional Sentences Type 1  Practice will/won’t be able to and will have to  Practice the use of sequence words in context | Conditional Sentences Type 1 |  | New Plus Elementary |
| 20 | 39 | Unit 6 - Project | Write a composition about life in the future |  |  | New Plus Elementary |
|  | 40 | Test Unit 5 & 6 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 21 | 41 | Unit 7 – Warm-up | Identify types of films  Introduce / revise vocabulary  Practice the difference between adjective ending in -ed and -ing | Adjectives ending in -ed and -ing | Types of films  Words connected to films | New Plus Elementary |
|  | 42 | Unit 7 – Listening | Identify pictures / main ideas  Listen for specific information |  |  | New Plus Elementary, CD & CD Player |
| 22 | 43 | Unit 7 – Speaking | Guessing game: Describe the plot of a film and identify the film described  Role play\_ Ask questions and express opinion about films |  |  | New Plus Elementary |
|  | 44 | Unit 7 – Pre-writing & Reading | Express one’s opinion about a film  Read for gist  Read for specific information |  |  | New Plus Elementary |
| 23 | 45 | Unit 7 – Writing | Distinguish between Active and Passive Voice  Practise the use of the Present Simple  Make notes about a film | Passive Voice |  | New Plus Elementary |
|  | 46 | Unit 7 - Project | Write a description of a film |  |  | New Plus Elementary |
| 24 | 47 | Unit 8 – Warm-up | Introduce expressions of invitation  Introduce / revise vocabulary |  | Words and phrases connected to parties | New Plus Elementary |
|  | 48 | Unit 8 – Listening | Listen for gist  Listen for specific information |  |  | New Plus Elementary, CD & CD Player |
| 25 | 49 | Unit 8 – Speaking | Role play: invite / ask for and give information  Discuss choices |  |  | New Plus Elementary |
|  | 50 | Unit 8 – Pre-writing & Reading | Write an invitation  Understand text cohesion  Read for specific information |  |  | New Plus Elementary |
| 26 | 51 | Unit 8 – Writing | Practice punctuation and paragraphing  Describe future plans / write the closing paragraph of a letter of invitation  Make notes about one’s party |  |  | New Plus Elementary |
|  | 52 | Unit 8 - Project | Write a letter of invitation |  |  | New Plus Elementary |
| 27 | 53 | Test Unit 7 & 8 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
|  | 54 | Unit 9 – Warm-up | Introduce / revise vocabulary  Practise the use of adverbs  Continue a story with given beginnings |  | Verbs related to adventure | New Plus Elementary |
| 28 | 55 | Unit 9 – Listening | Listen for main ideas  Listen for specific information |  |  | New Plus Elementary, CD & CD Player |
|  | 56 | Unit 9 – Speaking | Narrate a story based on pictures and guess the ending  Make up a story based on keywords |  |  | New Plus Elementary |
| 29 | 57 | Unit 9 – Pre-writing & Reading | Write a story based on visual prompts  Focus on the introduction of a story  Identify sequence of events  Read for detail  Read between the lines |  |  | New Plus Elementary |
|  | 58 | Unit 9 – Writing | Practise the Past Simple, Past Progressive and Past Perfect in context  Practice the use of linking words / phrases  Write a story based on pictures and notes / practice the use of past tenses | Past Simple  Past Progressive  Past Perfect |  | New Plus Elementary |
| 30 | 59 | Unit 9 - Project | Write a story based on visual prompts  Make up an ending |  |  | New Plus Elementary |
|  | 60 | Unit 10 – Warm-up | Match problems with advice |  |  | New Plus Elementary |
| 31 | 61 | Unit 10 – Listening | Listen for gist  Listen for specific information |  |  | New Plus Elementary, CD & CD Player |
|  | 62 | Unit 10 – Speaking | Share experiences  Give advice |  |  | New Plus Elementary |
| 32 | 63 | Unit 10 – Pre-writing & Reading | Write a piece of advice  Understand problems and five advice  Read for gist  Read for specific points |  |  | New Plus Elementary |
|  | 64 | Unit 10 – Writing | Match / write sentences giving advice  Give advice in the form of notes |  |  | New Plus Elementary |
| 33 | 65 | Unit 10 - Project | Write a letter giving advice |  |  | New Plus Elementary |
| 34 | 66-67 | Test Unit 9 & 10  Oral test | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
|  | 68 | End-of-year evaluation | Evaluate results over the year |  |  |  |